



Cedarbrae School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

Cedarbrae a small and vibrant school named for the Southwest community we call home. We proudly serve the communities of Cedarbrae and Tsuut'ina Nation. Our school is located in Area 6 of the CBE, which includes much of the Southwest quadrant of the city. Cedarbrae School is also the location of a system class for the Bridges program and a Hull STAR classroom, a program for students who are experiencing significant emotional and behavioural difficulties. We take a holistic approach to teaching and learning, with a strong focus on developing strong reading skills, foundational math skills, and developing social emotional skills. Our school development plan focuses on supporting student achievement in literacy and numeracy through engaging task-design to support the heart, body, mind and spirit.

Relevant evidence and data that informs your Digital Citizenship Plan:

- A large portion of students are identified with Alberta Education Coding and require individual Program Plans (IPP's)
- Strategies and accommodations for reaching IPP goals include the use of technology
- Teachers use multiple technologies to support work and learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will understand appropriate technology use while learning and understand how this contributes to a welcoming, caring and safe school	Students will be respectful and inclusive in words and actions and open to multiple viewpoints and perspectives	Students will engage in lesson around digital citizenship that are developmentally appropriate	Students will access, use and communicate information from a variety of technologies. Students will seek alternative	CBE Insite (Learning Technologies Page) ICT Program of studies https://education.alberta.ca/media/3114953/ictpos.pdf	Teacher and student survey to measure student understanding			

			viewpoints, using information technologies. Students will critically assess information accessed through the use of a variety of technologies.	Cedarbrae Student Code of Conduct for technology reviewed at the beginning of year and throughout the year to support student understanding of appropriate technology use.				
Long term goal #2 Understanding the possibilities that technology can give our learners through intentional and engaging task-design	I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google tools Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs Specialists as needed	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs			

Next Steps & Focuses for the Coming School Year

